

Communication System Assessment Planning Checklist

Planning a communication system assessment for someone is a complex process. There are many factors and areas to consider. Take a moment to reflect on your plan and check you are collecting all the relevant information needed. Remember: you can check back in on the [I-ASC Model](#) for prompts on what to consider within each area.

Child Characteristics

Note down what information you already have about the child's abilities, challenges and preferences and what information needs to be collected and how.

Age: _____

Child preference:

Communication ability:

Cognitive skills:

Diagnosis: _____

Expectations and aspirations:

Linguistic Level:

Motor abilities and operational competence:

Personality and temperament:

Progress and communication opportunities:

Communication aid attributes

Note down what you know about the child's existing communication system. What is it?
How does it work? What are the child and family views on the features listed below?

Aesthetics:

Reliability:

Data storage and processing:

Consistency and intuitiveness of design:

Ease of editing:

Graphic representation:

Vocabulary:

Access Features

What is already known about how the child accesses communication?

Access method:

Mounting and positioning:

Transitions

Are there any major life transitions or other changes expected in the next 2-3 years?

Transitions:

Ways of working

Are there considerations related to ways of working to be taken into account?

Balancing decisions:

Basis for referral:

Extraneous factors:

Inherited decisions:

Policy:

Roles and responsibilities:

Service delivery model:

Available resources

What do we know about the resources that are available to support a new AAC system?

Attitude:

Cost:

Intervention:

Support:

Team knowledge and skill:

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Priority information gathering actions needed before the assessment:

Information gathering focus in first assessment: